

## **Best Practices Year 2020-21**

### **Practice –I**

**Title:** Academic and Administrative Audit (AAA)

**Objectives:** The goal of this activity is to establish, document, implement and maintain a quality management system for teaching, learning, evaluation, allied processes and continually improve their effectiveness in accordance with the requirements of standard.

**The Context:** The College gives prime importance to quality education by adopting quality measures. One of the ways to ensure quality is to evaluate the performance of the College through self-assessment and volunteer itself for assessment by the external Panel of peers. So the Academic and Administrative Audit of the College is carried out at the end of every academic year to evaluate the performance of the College in academic and administrative practices.

**The Practice:** The Academic and Administrative Audit is carried out by the Panel of the peers at the end of every academic year. The panel consists of – (1) Principal, the Chairperson of the Panel (2) Two senior teachers from the Arts and Commerce faculties as members, and (3) One senior member from the administrative staff. All the members of the Panel are from other Colleges. The audit is carried out as per the format prepared by the Panel taking into consideration the guidelines of the NAAC for assessment and accreditation of the institutions. The Panel visits the College on the scheduled date as per the programme prepared well in advance. The Panel interacts with the Principal, faculties and the administrative staff, as well as, visits the departments and support services. The Panel verifies the documentary evidences available for validation. The Panel also observes seriously whether the suggestions made by the previous panel have been rectified properly. The Panel submits detailed report to the Principal in the Exit Meeting based on SWOC analysis.

**Evidence of Success:** Due to the Academic and Administrative Audit (AAA), the overall profile of the College has enriched with more number of research activities (increase in MRPs, publications, presentations, organization of seminars/conferences, etc.), introduction of certificate courses for career/skill development, of cultural, sports and extension activities. The profiles of the individual teachers have also been enriched due to their active participation in academic, research, extension and other activities. The administrative work has become upto-date. Due to the AAA practice, the teaching learning and administrative work has become disciplined.

**Problems Encountered and Resources Required:** There is no major problem in the implementation of AAA. The resources required are the experts from various faculties, and financial assistance

## **Practice –II**

**Title:** Shikshanmaharshi Dr. BapujiSalunkhe Lecture Series

**Goal:** The main aim of this practice is to develop good bonding between college and society, to create awareness in local people about various subjects and enlighten local people through resource persons. Also to enlighten local people on various subjects. It also establishes good relationship with local people.

**The Context:** About Dr. Bapuji Salunkhe: Dr. Bapuji Salunkhe alias Govindrao Dnyanojirao Salunkhe, the great visionary educationalist founded Shri Swami Vivekanand Shikshan Sanstha, Kolhapur in 1954 which is catering to the educational needs of students belonging to 11 districts of the State of Maharashtra. Presently, it is functioning through its 330 educational and cultural centres which include 170 high schools, 8 training colleges, 18 arts, commerce and science colleges, 66 junior colleges, 3 B. Ed. colleges, one law college, multipurpose high schools, 19 hostels, and one ashramashala (residential school). Most of these education centres are situated in the rural, backward, hilly, drought-hit and remote parts of the state of Maharashtra. Nearly, more than two lakhs of students are receiving their lessons in the Sanstha's different centres. All these centres of the Sanstha are manned with well-qualified, experienced and dedicated faculty, administrative and menial staff. Dr. Bapuji's dedicated work; great service to the downtrodden and poor communities of the society is rewarded by the Government of Maharashtra by awarding him with the title "Dalit Mitra". Shivaji University, Kolhapur conferred on him the degree of D.Litt. The people awarded him with the title "Shikshanmaharshi" for his yeoman's efforts and pioneering work in the field of education. Dr. Bapuji, who worked with the missionary zeal, determined the motto of the Sanstha. It means "Dissemination of Education for Knowledge, Science and Culture". It stresses the seeking of knowledge and its proper application so that man can become cultured and morally sound. The prayer of the Sanstha states that all great saints of the world are the incarnation of good and god. They have the power of enlightening the mankind. The principles by which the cultured man must live are truth, morality, character, honesty, sacrifice and expulsion of exploitation. The man who practices these principles in his life, he no doubt gets real knowledge and intellectual rapture. This is the firm faith of Dr. Bapuji Salunkhe. By his name our college has started this lecture series from the year 2011 in Panchgani. Our college endeavors to make people understand the great personality of Shikshanmaharshi Dr. Bapuji Salunkhe. We bring so many expert people for this lecture series to enlighten local people on various subjects. It also establishes good relationship with local people.

**The Practice:** The College has been organizing Shikshanmaharshi Dr. Bapuji Salunkhe Lecture Series since the year 2011 in collaboration with Senior Citizens and local people. There is an Organizing Committee of Staff and Local People for the Lecture Series, which works under the chairmanship of the Principal. The Organizing Committee incorporates the experts from various areas. The experts are invited from the faculties. The experts deliver the lectures on various subjects like educational, social, political, historical etc. Experts are also invited from the field of administration. The financial budget for this lecture series is arranged from college and with support of local people.

**Evidence of Success:** It is noticed that due to organizing Shikshanmaharshi Dr. Bapuji Salunkhe Lecture Series, local people, teachers and students are boosted. Due to this lecture series the relationship between the stakeholders and the college is strengthened.

**Problems Encountered and Resources Required:** In the initial stage of the lecture series, there was no adequate number of audiences for lectures. But due to the consistency in lecture series, there is good response from the audience. The resources required for the lecture series are availability of the finance.